

Title	High-Frequency Words: New	High-Frequency Words: Revisited	Key Vocabulary: New	Key Vocabulary: Revisited	Decodable Words	Possible Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
<b>Emergent Reading Stage: Level C (3)</b>						
<b>Winners</b> Word count: 53	they too	a and can in is this		jump/s run/s	bag Ben hop/s Meg win/s	<ul style="list-style-type: none"> <li>One-to-one matching</li> <li>Locating an unknown word in the text</li> </ul>
<b>Rabbit and Fox</b> Word count: 71	he too	and can here is sees this		jump/s rabbit run/s	fox hop/s snap	
<b>In the Forest</b> Word count: 62	an are too	a here in is it the this		bird/s eat/s snake/s	forest frog/s insect/s plant/s	<ul style="list-style-type: none"> <li>Locating known words in the text</li> </ul>
<b>Finding Food</b> Word count: 95	no said saw	a I like the to		bird eat snake/s	forest frog/s insect/s plant/s snap yum	
<b>Big Brothers</b> Word count: 96	he too	at can I look me my		brother cook dance dig kick paint play ride skate	big	<ul style="list-style-type: none"> <li>Self-monitoring – encouraging readers to go back and check after making an error</li> <li>Self-monitoring – encouraging readers to self-monitor when they hesitate or are unsure of what comes next</li> </ul>
<b>Cat and Mouse</b> Word count: 92	but no not said will	and can come I me with you		cat catch cook dance mouse paint ride run	ran	
<b>Emergent Reading Stage: Level C (4)</b>						
<b>The Big Box</b> Word count: 143	down for said saw there they was	a and go in is look/ed the this to went you	little over two	blue dogs green jumped orange red	big box dad Jill log map sandbox steps Tess	<ul style="list-style-type: none"> <li>Self-monitoring – being able to point to each word that is read</li> <li>Self-monitoring – being able to use what is read to check for meaning</li> </ul>
<b>Pirate Sam</b> Word count: 132	but do get his no not said saw up will	a and at go here I is look/ed on see the to went	across over	bird blue boat red run yellow	box log map ran Sam sand steps	
<b>The Fog Came In</b> Word count: 98	came did get not out then too up was	and can go in it on the went	under	boats bridge cars cows ducks farm planes sheep tree trucks	cold fog hid lost pond sun wet	<ul style="list-style-type: none"> <li>Cross-checking – knowing when the words have run out and checking cues to find the right place in the text</li> <li>Cross-checking – looking at the letters in words to help predict the words</li> </ul>
<b>Lost in the Fog</b> Word count: 110	am are came did get no not of out said was where	a and at dad go here I in it looked my on see the there with you	under	beach boats dog tree	big cold fog hid ran sand sat sun wet	
<b>At Grandpa's Farm</b> Word count: 94	do for get going has his puts so	a and at comes I in like/s me my on some the this to with		cat cows farm grandpa truck	big help lets milk/s vat	<ul style="list-style-type: none"> <li>Cross-checking – checking that the sounds heard in the word match the letters in the word</li> <li>Cross-checking – after an initial wrong reading response a second attempt is made</li> </ul>
<b>A New Farm for Cow</b> Word count: 117	are came do for no not said saw she so that there will	a at can go here I is like look me the this to went with		cow/s dog farm pigs sheep truck	just milk next	

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<b>Emergent Reading Stage: Level D (5)</b>						
<b>Ant Nests</b> Word count: 102	all are get have make of put their too up	a and can go in on the this to		ant/s black green orange red yellow	big cut dig nest/s plants sand silk top	<ul style="list-style-type: none"> <li>• Cross-checking – after making an error, the reader is able to check one cue against another</li> <li>• Cross-checking – checking that a word looks right</li> </ul>
<b>Where Is My Nest?</b> Word count: 149	are did do for he his make not said saw them was where	a and can I in is like look/ed me my the this to we went with		ant/s black green red	big cut dig lost nest plants silk	
<b>Lots of Legs</b> Word count: 138	am have make no what	a and can I is my this to with	eight four six ten two	ant black blue dig duck green jump red snake spider swim yellow	crab frog legs nest web	<ul style="list-style-type: none"> <li>• Cross-checking – making sure that the word sounds right</li> <li>• Searching the text for syntactic clues – language structure</li> </ul>
<b>The Best Legs</b> Word count: 180	all are but have make no said they too	a and can come here I my the to with	eight four six ten two	ant black blue dig duck green jump red snake spider swim yellow	best can't crab frog legs web	
<b>My Camp Journal</b> Word count: 147	am came did down get going had he not now of up us was	a and at I in is it like/s liked look me my on the to we went with	Friday Monday Sunday Thursday Tuesday Wednesday	bus cook/ed mom pizza pool ropes sleep slide water	cabin/s camp Dan fun lot/s stop	<ul style="list-style-type: none"> <li>• Searching for cues in the text - using syntax</li> <li>• Searching for cues in the text - using meaning</li> </ul>
<b>A Monkey in the Camp</b> Word count: 153	all came did down had he of out said then they too up us was	a and at come go got in it looked on the to went with		blue bus eat jumped monkey pizza play pool ropes sleep slide tree	bed big cabin camp flip/s from fun into kids lots Max met sat slid	
<b>Emergent Reading Stage: Level D (6)</b>						
<b>What Am I?</b> Word count: 150	am but do have not now what	a and can I like look/ed this	four	bird dog duck eat green jumped rabbit spider swim	frog insects legs	<ul style="list-style-type: none"> <li>• Searching – after error has been identified, the reader tries to work out what has gone wrong</li> <li>• Searching – rereading a passage and thinking about what would make sense</li> </ul>
<b>Tad Grows Up</b> Word count: 181	am are do have he into no not of out said saw what	a and can I in like/d me the to you	one	bird duck eat green jump/ed play rabbit spider swim water	big day frog insects into just legs pond Tad	
<b>Spiders</b> Word count: 125	all are as have little make/s of them there they your	a and can is it on some the this to with	eight	black catch eat/s green jumps red spider/s	big hand insects legs lots pin silk spin top trap web/s	<ul style="list-style-type: none"> <li>• Cross-checking – searching the page for information to help correct errors</li> <li>• Cross-checking – scanning words to identify the medial sound</li> </ul>
<b>A Good Trap</b> Word count: 157	am going he little make no of onto out said that too up will	a at can I in is look me my see the this to you		black eat green jumped red spider tree	big help insect lots trap web	
<b>On the Move</b> Word count: 121	all into of onto out they too where yes	a and can go in is it on some the this	across under	beach boat/s bridge/s plane/s truck/s water	big flat land mud	<ul style="list-style-type: none"> <li>• Self-correcting – being able to find where an error was made and correct it when prompted to do so</li> <li>• Self-correcting independently</li> </ul>
<b>Grandpa's Car</b> Word count: 171	came get had his it's lots now of out said saw so then there was what will your	a and can go got I in is it like my the this to we went	over	boat bridge car grandpa's school truck water	big box can't fix fix-it into mud stuck trip	