

**Correlation --- The Alberta English Language Arts Kindergarten Curriculum  
to *WiggleWorks* PreK-1**

<b>Specific Outcome Statements</b>	<b><i>WiggleWorks</i> PreK-1</b>
<b>General Outcome 1</b>	
<b>Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.</b>	
1. 1 Discover and explore	
Express ideas and develop understanding	
• Share personal experiences prompted by oral, print and other media texts	All Guided Reading Teaching Plans
• Talk about ideas, experiences and familiar events	All Guided Reading Teaching Plans
Experiment with language and forms	
• Talk and represent to explore, express and share stories, ideas and experiences	All Guided Reading Teaching Plans
Express preferences	
• Talk about favourite oral, print and other media texts	<u>Teacher's Guide</u> p. 63
Set goals	
• Talk about own reading and writing experiences	All Guided Reading Teaching Plans
<b>1. 2 Clarify and Extend</b>	
Consider the ideas of others	
• Listen to experiences and feeling shared by others	All Guided Reading Teaching Plans
Combine ideas	
• Connect related ideas and information	All Guided Reading Teaching Plans
Extend understanding	
• Express interest in new ideas and experiences	
<b>2.1 Use Strategies and Cues</b>	
Use prior knowledge	
• Connect oral language with print and pictures	All Guided Reading Teaching Plans
• Understand that stories, information and personal experiences can be recorded in pictures and print and can be listened to, read or viewed	All Guided Reading Teaching Plans
• Expect print and pictures to have meaning and to be related to each other in print and other media texts	All Guided Reading Teaching Plans
• Understand that print and books are organized in predictable ways	<u>Guided Reading Teaching Plans:</u> I Can See p. 3 Games p. 3 Kites p. 3 Wheels p. 3

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<b>Specific Outcome Statements</b>	<b><i>WiggleWorks</i> PreK-1</b>
<b>2.1 Use Strategies and Cues</b>	
Use comprehension strategies	
• Begin to use language prediction skills when stories are read aloud	All Guided Reading Teaching Plans
• Ask questions and make comments during listening and reading activities	Teacher's Guide p. 79, 81, 83 – 85, 87 – 89, 91 All Guided Reading Teaching Plans
• Recall events and characters in familiar stories read aloud by others	
• Read own first name, environmental print and symbols, words that have personal significance and some words in text	All Guided Reading Teaching Plans
Use textual cues	
• Attend to print cues when stories are read aloud	All Guided Reading Teaching Plans
• Begin to identify some individual words in texts that have been read aloud	All Guided Reading Teaching Plans
Use phonics and structural analysis	
• Begin to make connections among sounds, letters, words, pictures and meaning	All Guided Reading Teaching Plans (see Vocabulary Strategy p. 2; Phonemic Awareness/Phonics p. 4)
• Identify and generate rhyming words in oral language	<u>Guided Reading Teaching Plans:</u> In the Woods p. 2 Small Treasure p. 2 Over in the Meadow p. 2 One Night p. 2
• Hear and identify sounds in words	All Guided Reading Teaching Plans (see Phonemic Awareness/Phonics p. 4)
• Associate sounds with consonants that appear at the beginning of personally significant words	<u>Guided Reading Teaching Plans:</u> I Can See p. 4 Games p. 4 My Garden p. 4 What Lila Loves p. 4 Bo and Peter p. 4 Boots p. 4 Kites p. 4 Hide and Seek p. 4 Music Is in the Air p. 4 Frog's Lunch p. 4 Tina's Taxi p. 4

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Specific Outcome Statements	<i>WiggleWorks</i> PreK-1
2.1 Use Strategies and Cues (continued)	
Use references	
<ul style="list-style-type: none"> <li>• Recite the letters of the alphabet in order</li> </ul>	
<ul style="list-style-type: none"> <li>• Copy scribed words and print texts to assist with writing</li> </ul>	<p><u>Guided Reading Teaching Plans:</u></p> <p>School Day! p. 2            Who Am I? p. 2            I Can See p. 2            In the Woods p. 2            Games p. 2            My Garden p. 2            What Lila Loves p. 2            Bo and Peter p. 2            Boots p. 2            Kites p. 2            Pizza p. 4            Hide and Seek p. 2            I Love Mud and Mud Loves Me p. 2            Don't Be Late p. 2            What's Inside p. 2            Music Is in the Air p. 2            Wheels p. 2            Frog's Lunch p. 2            The Ball Game p. 2            Shoveling Snow p. 2            Tina's Taxi p. 2            Mango, Mango p. 2            Itchy, Itchy Chicken Pox p. 2            Small Treasure p. 2            Buzz Said the Bee p. 2            Mousetrap p. 2            Say It, Sign It p. 2            In My Backyard p. 2            Look-Alike Animals p. 2            Birds on Stage p. 2            Over in the Meadow p. 2            Good Morning, Monday p. 2            Jane Goodall p. 2            Ants and Other Insects p. 2            One Night p. 2            Willie's Wonderful Pet p. 2            The Moon p. 2            A Home in the Rain Forest p. 2</p>

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<b>Specific Outcome Statements</b>	<b><i>WiggleWorks</i> PreK-1</b>
2.2 Respond to texts	
Experience various texts	
<ul style="list-style-type: none"> <li>• Participate in shared listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as picture books, fairy tales, rhymes, stories, photo-graphs, illustrations and video programs</li> </ul>	All Guided Reading Teaching Plans
<ul style="list-style-type: none"> <li>• Listen and view attentively</li> </ul>	All Guided Reading Teaching Plans
<ul style="list-style-type: none"> <li>• Identify favourite stories and books</li> </ul>	<u>Teacher's Guide</u> p. 63
Construct meaning from texts	
<ul style="list-style-type: none"> <li>• Relate aspects of oral, print and other media texts to personal feelings and experiences</li> </ul>	All Guided Reading Teaching Plans
<ul style="list-style-type: none"> <li>• Talk about and represent the actions of characters portrayed in oral, print and other media texts</li> </ul>	<u>Guided Reading Teaching Plans:</u> School Day! p. 3 Who Am I? p. 3 Who Hid? P. 3 What Lila Loves p. 4 Bo and Peter p. 3 Hide and Seek p. 3 Frog's Lunch p. 3 Tina's Taxi p. 3 Buzz Said the Bee p. 3 Mousetrap p. 3
<ul style="list-style-type: none"> <li>• Talk about experiences similar or related to those in oral, print and other media texts</li> </ul>	<u>Guided Reading Teaching Plans:</u> School Day! p. 2 Games p. 2 Bo and Peter p. 2 Boots p. 2 Pizza p. 2 Hide and Seek p. 2 I Love Mud and Mud Loves Me p. 2 Music Is in the Air p. 2 The Tree House p. 2 Shoveling Snow p. 2 Tina's Taxi p. 2 Mango, Mango p. 2 Itchy, Itchy Chicken Pox p. 2 Small Treasures p. 2 Say It, Sign It p. 3 One Night p. 3

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<b>Specific Outcome Statements</b>	<b><i>WiggleWorks</i> PreK-1</b>
2.2 Respond to texts	
Appreciate the artistry of texts	
<ul style="list-style-type: none"> <li>• Experiment with sounds, words, word patterns, rhymes and rhythms</li> </ul>	Teacher's Guide pages 80 - 82 All Guided Reading Teaching Plans
2.3 Understand Forms, Elements and Techniques	
Understand forms and genres	
<ul style="list-style-type: none"> <li>• Experience a variety of oral, print and other media texts</li> </ul>	All Guided Reading Teaching Plans
Understand techniques and elements	
<ul style="list-style-type: none"> <li>• Develop a sense of story through reading, listening and viewing experiences</li> </ul>	<u>Guided Reading Teaching Plans:</u> School Day! p. 2 - 4 Who Am I? p. 2 - 4 In the Woods p. 2 - 4 My Garden p. 2 - 4 What Lila Loves p. 2 - 4 Bo and Peter p. 2 - 4 Boots p. 2 - 4 In the City p. 2 - 4 Kites p. 2 - 4 In the City p. 2 - 4 Hide and Seek p. 2 - 4 I Love Mud and Mud Loves Me p. 2 - 4 Don't Be Late p. 2 - 4 Frog's Lunch p. 2 - 4 The Ball Game p. 2 - 4 The Tree House p. 2 - 4 Shoveling Snow p. 2 - 4 Tina's Taxi p. 2 - 4 Mango, Mango p. 2 - 4 Itchy, Itchy Chicken Pox p. 2 - 4 Small Treasures p. 2 - 4 Buzz Said the Bee p. 2 - 4 Mousetrap p. 2 - 4 Say It, Sign It p. 2 - 4 In My Backyard p. 2 - 4 Birds on Stage p. 2 - 4 Over in the Meadow p. 2 - 4 Good Morning, Monday p. 2 - 4 One Night p. 2 - 4 Willie's Wonderful Pet p. 2 - 4

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<b>2.3 Understand Forms, Elements and Techniques</b>	
Understand techniques and elements	
<ul style="list-style-type: none"> <li>Identify the main characters in a variety of oral, print and other media texts</li> </ul>	<u>Guided Reading Teaching Plans:</u> The Ball Game p. 3 Jane Goodall p. 3
<ul style="list-style-type: none"> <li>Experiment with language</li> </ul>	
<ul style="list-style-type: none"> <li>Appreciate the sounds and rhythms of language in shared language experiences, such as nursery rhymes and personal songs</li> </ul>	<u>Guided Reading Teaching Plans:</u> In the Woods p. 2 Who Hid? p. 2 Small Treasures p. 2 Over in the Meadow p. 2 One Night p. 2
Generate ideas	
<ul style="list-style-type: none"> <li>Contribute ideas and answer questions related to experiences and familiar oral, print and other media texts</li> </ul>	All Guided Reading Teaching Plans
Elaborate on the expression of ideas	
<ul style="list-style-type: none"> <li>Listen to and recite short poems, songs and rhymes; and engage in word play and action songs</li> </ul>	<u>Guided Reading Teaching Plans:</u> In the Woods p. 2 Who Hid? p. 2 Small Treasures p. 2 Over in the Meadow p. 2 One Night p. 2
Structure texts	
<ul style="list-style-type: none"> <li>Draw, record or tell about ideas and experiences</li> </ul>	All Guided Reading Teaching Plans
<ul style="list-style-type: none"> <li>Talk about and explain the meaning of own pictures and print</li> </ul>	All Guided Reading Teaching Plans
<b>3.1 Plan and Focus</b>	
Focus attention	
<ul style="list-style-type: none"> <li>Attend to oral, print and other media texts on topics of interest</li> </ul>	All Guided Reading Teaching Plans
<ul style="list-style-type: none"> <li>Make statements about topics under discussion</li> </ul>	All Guided Reading Teaching Plans
Determine information needs	
<ul style="list-style-type: none"> <li>Ask questions to satisfy personal curiosity</li> </ul>	

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3.1 Plan and Focus	
Plan to gather information	
<ul style="list-style-type: none"> <li>Suggest ways to gather ideas and information</li> </ul>	<p><u>Teacher's Guide</u> p. 16</p> <p><u>Guided Reading Teaching Plans:</u>            A World of Animals p. 4            Who Am I? p. 4            I Can See p. 4            Who Hid? p. 4            Games p. 4            Boots p. 4            In the City p. 4            Pizza p. 4            Hide and Seek p. 4            Music Is in the Air p. 4            Wheels p. 4            Small Treasure p. 4            Look-Alike Animals p. 4            Over in the Meadow p. 4            Jane Goodall p. 4            Ants and Other Insects p. 4</p>
3.2 Select and Process	
Use a variety of sources	
<ul style="list-style-type: none"> <li>Seek information from a variety of sources, such as people at school, at home, in the community, picture books, photographs and videos</li> </ul>	All Guided Reading Teaching Plans
Access information	
<ul style="list-style-type: none"> <li>Use illustrations, photographs, video programs, objects and auditory cues to access information</li> </ul>	All Guided Reading Teaching Plans
Evaluate sources	
<ul style="list-style-type: none"> <li>Ask questions to make sense of information</li> </ul>	
3.3 Organize, Record and Evaluate	
Organize information	
<ul style="list-style-type: none"> <li>Categorize objects and pictures according to visual similarities and differences</li> </ul>	<p><u>Guided Reading Teaching Plans:</u>            Look-Alike Animals p. 3            Ants and Other Insects p. 3</p>

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3.3 Organize, Record and Evaluate (continued)	
Record information	
• Represent and talk about ideas and information; dictate to a scribe	All Guided Reading Teaching Plans
Evaluate information	
• Share new learnings with others	<u>Guided Reading Teaching Plans:</u> School Day! p. 4 A World of Animals p. 4 Who Am I? p. 4 In the Woods p. 4 Who Hid? p. 4 Games p. 4 My Garden p. 4 In the City p. 4 Kites p. 4 Pizza p. 4 Hide and Seek p. 4 I Love Mud and Mud Loves Me p. 4 Don't Be Late p. 4 Music Is in the Air p. 4 Wheels p. 4 Frog's Lunch p. 4 The Ball Game p. 4 Shoveling Snow p. 4 Tina's Taxi p. 4 Itchy, Itchy Chicken Pox p. 4 Small Treasures p. 4 Buzz Said the Bee p. 4 Sign It, Say It p. 4 In My Backyard p. 4 Look-Alike Animals p. 4 Birds on Stage p. 4 Over in the Meadow p. 4 Good Morning, Monday p. 4 Jane Goodall p. 4 Ants and Other Insects p. 4 One Night p. 4 A Home in the Rain Forest p. 4
3.4 Share and Review	
Share ideas and information	
• Share ideas and information about topics of interest	All Guided Reading Teaching Plans

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3.3 Organize, Record and Evaluate (continued)	
Review research process	
• Share information-gathering experiences	
4.1 Enhance and Improve	
Appraise own and others' work	
• Make statements related to the content of own and others' pictures, stories or talk	<u>Teacher's Guide</u> p. 79, 81, 83 – 85, 87 – 89, 91
Revise and edit	
• Retell ideas to clarify meaning in response to questions or comments	<u>Teacher's Guide</u> p. 58  <u>Guided Reading Teaching Plans:</u> In the Woods p. 3 Pizza p. 3 The Tree House p. 3
Enhance legibility	
• Form letters by holding a pen or pencil in an appropriate and comfortable manner	
• Explore the keyboard, using letters, numbers and the space bar	All Guided Reading Teaching Plans
Expand knowledge of language	
• Explore and experiment with new words and terms associated with topics of interests	All Guided Reading Teaching Plans
• Experiment with rhymes and rhythms of language to learn new words	<u>Guided Reading Teaching Plans:</u> In the Woods p. 2, 3 Who Hid? p. 2, 3 Small Treasures p. 2 – 4 Over in the Meadow p. 2 – 4 One Night p. 2 - 4
Enhance artistry	
• Experiment with sounds, colours, print and pictures to express ideas and feelings	All Guided Reading Teaching Plans
4.2 Attend to Conventions	
Attend to Grammar and Usage	
• Develop a sense of sentence	All Guided Reading Teaching Plans
Attend to spelling	
• Hear and identify dominant sounds in spoken words	All Guided Reading Teaching Plans
• Demonstrate curiosity about visual features of letters and words with personal significance	
• Connect letters with sounds in words	All Guided Reading Teaching Plans

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4.2 Attend to Conventions (continued)	
Attend to spelling	
<ul style="list-style-type: none"> <li>• Print own name, and copy environmental print and words with personal significance</li> </ul>	<u>Guided Reading Teaching Plans:</u> I Can See p. 4 In the Woods p. 4 Games p. 4 In the City p. 4 Kites p. 4 Pizza p. 4 Hide and Seek p. 4 I love Mud and Mud Loves Me p. 4 Don't Be Late p. 4 What's Inside? p. 4 Wheels p. 4 Frog's Lunch p. 4 The Ball Game p. 4 Shoveling Snow p. 4 Tina's Taxi p. 4 Mango, Mango p. 4 Itchy, Itchy Chicken Pox p. 4 Small Treasures p. 4 Buzz Said the Bee p. 4 Sign It, Say It p. 4 Look-Alike Animals p. 4 Birds on Stage p. 4 Over in the Meadow p. 4 Good Morning, Monday p. 4 Ants and Other Insects p. 4 A Home in the Rain Forest p. 4
Attend to capitalization and punctuation	
<ul style="list-style-type: none"> <li>• Recognize capital letters and periods in print texts</li> </ul>	<u>Guided Reading Teaching Plans:</u> Boots p. 4 Hide and Seek p. 4 Music Is in the Air p.4 Wheels p. 4 Tina's Taxi p. 4 Mango, Mango p. 4 Small Treasures p. 4 Buzz Said the Bee p. 4 Say It, Sign It p. 4 Birds on Stage p. 4 Over in the Meadow p. 4

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4.2 Attend to Conventions (continued)	
Attend to capitalization and punctuation	
• Recognize capital letters and periods in print texts	Good Morning, Monday p. 4 One Night p. 4 A Home in the Forest p. 4
• Capitalize first letter of own name	
4.3 Present and Share	
Present information	
• Share ideas and information about own drawings and topics of personal interest	All Guided Reading Teaching Plans
Enhance presentation	
• Use drawing to illustrate ideas and information, and talk about them	All Guided Reading Teaching Plans
Use effective oral and visual communication	
• Speak in a clear voice to share ideas and information	
• Demonstrate attentive listening and viewing	
• Follow one-or two-step instructions	<u>Guided Reading Teaching Plans:</u> In the Woods p. 3 Pizza p. 3 The Tree House p. 3
• Make comments that relate to the topic being discussed	All Guided Reading Teaching Plans
5.1 Respect Others and Strengthen Community	
Appreciate diversity	
• Explore personal experiences and family traditions related to oral, print and other media texts	All Guided Reading Teaching Plans
Relate texts to culture	
• Explore oral, print and other media texts from various communities	<u>Guided Reading Teaching Plans:</u> Games p. 2 – 4 Bo and Peter p. 2 – 4 Say It, Sign It p. 2 - 4
Celebrate accomplishments and events	
• Share stories, using rhymes, rhythms, symbols, pictures and drama to celebrate individual and class accomplishments	All Guided Reading Teaching Plans

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5.1 Respect Others and Strengthen Community (continued)	
Use language to show respect	
• Use appropriate words, phrases and statements with adults and peers when speaking and listening, sharing and taking turns	All Guided Reading Teaching Plans
Cooperate with others	
• Participate in class and group activities	All Guided Reading Teaching Plans
• Find ways to be helpful to others	
Work in groups	
• Ask and answer questions to determine what the class knows about a topic	All Guided Reading Teaching Plans
• Listen to the ideas of others	All Guided Reading Teaching Plans
Evaluate group process	
• Respond to questions about personal contributions to group process	