

Flip Point of View Curriculum Correlation for Western & Northern Canada

Title	WNCP
The Americas: Great Empires/Lost Cities	
Being Canadian: Provincial Pride/National Identity	Grade 4 <ul style="list-style-type: none"> • demonstrate awareness of the significance of Canadian and provincial or territorial symbols • demonstrate understanding that their identities are connected to the history of their First Nations, Inuit, or Métis communities • demonstrate understanding that their identities are shaped by living in Canada as well as by living in a particular region, province, or territory • appreciate the cultural diversity within their province or territory
Canada's Connections: United States/World at Large	
Canada's Nationhood: Inside the Government/Path to Citizenship	Grade 4 <ul style="list-style-type: none"> • demonstrate understanding of the concept and purpose of government
Canadian Law: Making Rules/Challenging Authority	
Canadian Lifestyles: Urban Places/Rural Spaces	
Changing Europe: Conquests and Crusades/Trade and Knowledge	Grade 6 <ul style="list-style-type: none"> • give examples of change created by cultural interaction in regions studied
Civilizations: Ancient Worlds/Modern Times	
Coming to Canada: Shaping a Nation/Policies of the Past	Grade 5 <ul style="list-style-type: none"> • appreciate that the stories of many different peoples make up the history of Canada • appreciate the historical significance of diverse ethnic and cultural groups in Canadian society • demonstrate understanding that many people came from other countries to live in Canada • explain why Canada is regarded as a multicultural nation
Consumer Society: Supply and Demand/Buyer Beware	Grade 6 <ul style="list-style-type: none"> • give examples of how consumer choices may affect people elsewhere in the world
Early Explorers: New Opportunities/Source of Conflict	Grade 5 <ul style="list-style-type: none"> • describe interactions between First Nations or Inuit peoples and French or British explorers or settlers • describe the impact of the fur trade on the peoples of early Canada
The Fall of New France: British Conquest/French Defense	Grade 5 <ul style="list-style-type: none"> • describe key events which led to British rule in Canada • describe the effects of British rule on the lives of the British colonists, French Canadians, First Nations, Inuit, and Métis peoples • identify diverse cultural groups that contributed to early Canada • demonstrate understanding of the French influence on early Canadian society • demonstrate awareness of the experience of the Acadians in early Canada
First Nations: Traditional Customs/Moving Forward	Grade 6 <ul style="list-style-type: none"> • appreciate the historical basis of contemporary issues
Francophones: French	Grade 5

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Canada/Global Community	<ul style="list-style-type: none"> • appreciate the diversity of francophone communities in Canada • appreciate the importance and significance of Canadian history • demonstrate understanding of the French influence on early Canadian society Grade 6 <ul style="list-style-type: none"> • appreciate the historical basis of contemporary issues
The Heartland: Ontario's Landscape/Ontario's Industries	
International Trade: Exports/Imports	
The Middle Ages: Lords and Ladies/Paupers and Peasants	
The Natural World: Fragile Resource/Money Maker	
Protecting Canada: Crime Fighters/Courage Under Fire	Grade 4 <ul style="list-style-type: none"> • give examples of ways in which technology influences ways of life Grade 5 <ul style="list-style-type: none"> • appreciate that Canadians have connections with many different places in the world • appreciate the importance and significance of Canadian history Grade 6 <ul style="list-style-type: none"> • describe diverse ways in which groups and societies deal with conflict • describe different approaches to cultural diversity
Rating Canada: A Quality Life/Still Struggling	Grade 6 <ul style="list-style-type: none"> • appreciate that quality of life is not solely dependent upon technology and wealth • demonstrate awareness of the major economic activities in the regions studied • identify factors that affect quality of life for young people in the world • demonstrate understanding that wealth and resources are not evenly distributed in the world
Technology: A Better World/An Uncertain Future	Grade 6 <ul style="list-style-type: none"> • give examples of ways in which technology influences ways of life in the regions studied
The Territories: Aboriginal Peoples/Adapting to Change	Grade 4 <ul style="list-style-type: none"> • demonstrate awareness of Aboriginal people's traditional relationships with the land • give examples of how technology has changed ways of life in their province or territory, and the northern territory studied Grade 5 <ul style="list-style-type: none"> • describe characteristics of First Nations and Inuit cultures before contact with European cultures • describe the origins of Métis culture and language in Canada • describe interactions between First Nations or Inuit peoples and French or British explorers and settlers • describe the impact of the fur trade on the early peoples of Canada
Upper Canada: Early Settlers/First Nations	Grade 5 <ul style="list-style-type: none"> • demonstrate awareness of diverse perspectives and competing interests regarding land ownership and land use • describe interactions between First Nations or Inuit peoples and French or British explorers and settlers • describe the effects of the land on the movement and settlement of people in pre-Confederation Canada • describe the influence of United Empire Loyalists on Canadian society • demonstrate understanding that many people came from other countries to live in Canada

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Western Canada: Important Faces/Special Places	<p>Grade 4</p> <ul style="list-style-type: none">• demonstrate awareness of key people and events that shaped their province or territory• explain the origins and meanings of a variety of place names in their province or territory• identify diverse cultural communities and describe how they have helped shape their province or territory• describe places of historic, cultural, or environmental significance within their province or territory <p>Grade 5</p> <ul style="list-style-type: none">• describe key events related to the Métis nation in early Canada• describe the experiences of key early-European explorers in the land now known as Canada
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