

Ontario Flip Point of View Social Studies Correlation March 2011 (revised)

Title	ON
The Americas: Great Empires/Lost Cities	Grade 5 <ul style="list-style-type: none"> • identify major early civilizations and locate them on a world map • identify and compare the distinguishing features of two or more early civilizations • identify important values and beliefs in two or more early civilizations and describe how they affected daily life • outline how social needs were met in two or more early civilizations • identify some scientific and technological advances made by two or more early civilizations • make connections between some elements of modern life and similar elements from earlier civilizations
Being Canadian: Provincial Pride/National Identity	Grade 4 <ul style="list-style-type: none"> • explain the concept of a region • identify Canada's provinces and territories and its main physical regions
Canada's Connections: United States/World at Large	Grade 6 <ul style="list-style-type: none"> • identify some countries with which Canada has links • identify Canada's connections with the United States through the media, trade, immigration, culture, technology, tourism, history, and geography • describe distinguishing characteristics of the United States • describe some of the connections Canada shares with the rest of the world • identify some important international organizations/agreements in which Canada participates and describe their purpose • describe Canada's participation in international efforts to address current global issues
Canada's Nationhood: Inside the Government/Path to Citizenship	Grade 5 <ul style="list-style-type: none"> • describe the structure and components of Canada's federal, provincial/territorial, and municipal governments • identify current and historical political figures and their significance • describe the rights of groups and individuals and the responsibilities of citizenship in Canada, including participation in the electoral process and the granting of voting rights to various groups • describe the basic rights that are specified in the <i>Canadian Charter of Rights and Freedoms</i> • identify responsibilities that accompany particular rights Grade 6 <ul style="list-style-type: none"> • identify achievements and contributions of Aboriginal people in present-day Canada
Canadian Law: Making Rules/Challenging Authority	Grade 5 <ul style="list-style-type: none"> • identify the relevance to their own lives of individual and group rights Grade 6 <ul style="list-style-type: none"> • identify achievements and contributions of Aboriginal people in present-day Canada
Canadian Lifestyles: Urban Places/Rural Spaces	Grade 4 <ul style="list-style-type: none"> • identify and describe a cause-and-effect relationship between the environment and the economy in a province or territory • relate the physical environment to economic and cultural activities in the various provinces and territories • identify and describe types of communities in each physical region of Ontario
Changing Europe: Conquests and Crusades/Trade and Knowledge	Grade 4 <ul style="list-style-type: none"> • outline the reasons for and some of the effects of medieval Europe's expanding contact with other parts of the world • outline important ways in which medieval society changed over time, and give reasons for the changes • describe some of the ways in which religions shaped medieval society • identify technological developments and cultural factors that assisted and promoted the exploration of North America

Ontario Flip Point of View Social Studies Correlation March 2011 (revised)

<p>Civilizations: Ancient Worlds/Modern Times</p>	<p>Grade 5</p> <ul style="list-style-type: none"> • identify major early civilizations and locate them on a world map • identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment • compare how two or more early civilizations were governed • identify important values and beliefs in two or more early civilizations and describe how they affected daily life • identify some scientific and technological advances made by two or more early civilizations • make connections between some elements of modern life and similar elements from early civilizations • outline how social needs were met in two or more early civilizations • report on the relevance to modern society of selected scientific and technological discoveries made by early civilizations
<p>Coming to Canada: Shaping a Nation/Policies of the Past</p>	<p>Grade 5</p> <ul style="list-style-type: none"> • identify the relevance to their own lives of individual and group rights
<p>Consumer Society: Supply and Demand/Buyer Beware</p>	
<p>Early Explorers: New Opportunities/Source of Conflict</p>	<p>Grade 6</p> <ul style="list-style-type: none"> • identify the Viking, French, and English explorers who first came to and explored Canada, and explain the reasons for their journeys • identify technological developments and cultural factors that assisted and promoted the exploration of North America • explain how cooperation between First Nations groups and early European explorers benefited both groups • explain how differences between First Nations peoples and early European explorers led to conflicts between the two groups • explain how the fur trade served the interests of both the Europeans and the First Nation peoples • describe the expansion of European influence through the founding of the first trading posts • identify the results of contact for both the Europeans and the First Nation peoples
<p>The Fall of New France: British Conquest/French Defense</p>	
<p>First Nations: Traditional Customs/Moving Forward</p>	<p>Grade 6</p> <ul style="list-style-type: none"> • examine various theories about the origins of First Nations peoples in North America • describe the attitude to the environment of various First Nation groups • compare key social and cultural characteristics of First Nations groups • identify some present-day issues concerning First Nations peoples that relate to results of early contact
<p>Francophones: French Canada/Global Community</p>	<p>Grade 6</p> <ul style="list-style-type: none"> • describe some of the connections Canada shares with the rest of the world • identify some important international organizations/agreements in which Canada participates and describe their purpose
<p>The Heartland: Ontario's Landscape/ Ontario's Industries</p>	<p>Grade 4</p> <ul style="list-style-type: none"> • explain the concept of a region • identify the physical regions of Ontario and describe their characteristics • identify Ontario's major natural resources and their uses and management • describe a variety of exchanges that occur among the regions and communities of Ontario • explain how the St. Lawrence River and Great Lakes systems shape or influence the human activity of their surrounding area

Ontario Flip Point of View Social Studies Correlation March 2011 (revised)

<p>International Trade: Exports/Imports</p>	<p>Grade 6</p> <ul style="list-style-type: none"> • identify products that Canada imports and exports • identify the countries to which Canada exports goods • describe some of the connections that Canada shares with the rest of the world • identify the countries from which Canada imports goods • identify some important international organizations/agreements in which Canada participates and describe their purpose
<p>The Middle Ages: Lords and Ladies/Paupers and Peasants</p>	<p>Grade 4</p> <ul style="list-style-type: none"> • describe the hierarchical structure of medieval society and the types of people in it • describe characteristics of castles and aspects of castle life • describe some of the ways in which religions shaped medieval society • relate significant elements of medieval societies to comparable aspects of contemporary Canadian communities • describe aspects of daily life for men, women, and children in medieval societies • describe medieval agricultural methods and innovations • compare aspects of life in a medieval community and their own community
<p>The Natural World: Fragile Resource/Money Maker</p>	<p>Grade 4</p> <ul style="list-style-type: none"> • identify Ontario's major natural resources and their uses and management • identify the natural resources necessary to create Canadian products, and the provinces and territories from which they originate • relate the physical environment to economic and cultural activities in the various provinces and territories
<p>Protecting Canada: Crime Fighters/Courage Under Fire</p>	
<p>Rating Canada: A Quality Life/Still Struggling</p>	
<p>Technology: A Better World/An Uncertain Future</p>	<p>Grade 6</p> <ul style="list-style-type: none"> • describe some ways in which Canada has influenced other countries
<p>The Territories: Aboriginal Peoples/Adapting to Change</p>	<p>Grade 6</p> <ul style="list-style-type: none"> • explain how the fur trade served the interests of both the Europeans and the First Nation peoples
<p>Upper Canada: Early Settlers/First Nations</p>	<p>Grade 6</p> <ul style="list-style-type: none"> • identify some present-day issues concerning First Nation peoples that relate to results of early contact
<p>Western Canada: Important Faces/Special Places</p>	