

Flip Point of View Curriculum Correlation for British Columbia

Title	BC
The Americas: Great Empires/Lost Cities	
Being Canadian: Provincial Pride/National Identity	Grade 5 <ul style="list-style-type: none"> • describe the contributions of significant individuals to the development of Canada's identity • demonstrate knowledge of how Confederation formed Canada as a nation • describe the major physical regions of Canada • describe the location of natural resources within BC and Canada Grade 6 <ul style="list-style-type: none"> • assess diverse concepts of Canadian identity
Canada's Connections: United States/World at Large	Grade 6 <ul style="list-style-type: none"> • describe the role of Canada in the world
Canada's Nationhood: Inside the Government/Path to Citizenship	Grade 5 <ul style="list-style-type: none"> • describe the contributions of significant individuals to the development of Canada's identity • describe levels, responsibilities, and the election of government in Canada
Canadian Law: Making Rules/Challenging Authority	Grade 4 <ul style="list-style-type: none"> • identify the impact of Canadian governance on Aboriginal people's rights Grade 5 <ul style="list-style-type: none"> • identify the distinct governance structures of First Nations in Canada Grade 6 <ul style="list-style-type: none"> • describe key characteristics of the justice system in Canada • assess equality and fairness in Canada with reference to the <i>Canadian Charter of Rights and Freedoms</i>
Canadian Lifestyles: Urban Places/Rural Spaces	Grade 5 <ul style="list-style-type: none"> • analyse the relationship between the economic development of communities and their available resources Grade 6 <ul style="list-style-type: none"> • describe factors that affect settlement patterns and population distribution • evaluate effects of technology on lifestyles and environments • assess the relationship between cultures and their environments
Changing Europe: Conquests and Crusades/Trade and Knowledge	
Civilizations: Ancient Worlds/Modern Times	
Coming to Canada: Shaping a Nation/Policies of the Past	Grade 5 <ul style="list-style-type: none"> • assess why immigrants came to Canada, the individual challenges they faced, and their contributions to Canada
Consumer Society: Supply and Demand/Buyer Beware	
Early Explorers: New Opportunities/Source of Conflict	Grade 4 <ul style="list-style-type: none"> • demonstrate knowledge of early European exploration of Canada • identify effects of early contact between Aboriginal societies and European explorers and settlers • analyse factors that influenced early European exploration of North America
The Fall of New France: British Conquest/French Defense	
First Nations: Traditional Customs/Moving Forward	Grade 4 <ul style="list-style-type: none"> • distinguish characteristics of various Aboriginal cultures in BC and

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	<p>Canada</p> <ul style="list-style-type: none"> describe technologies used by Aboriginal people in BC and Canada describe Aboriginal peoples' relationship with the land and natural resources <p>Grade 5</p> <ul style="list-style-type: none"> identify the distinct governance structures of First Nations in Canada
Francophones: French Canada/Global Community	
The Heartland: Ontario's Landscape/Ontario's Industries	
International Trade: Exports/Imports	<p>Grade 6</p> <ul style="list-style-type: none"> describe the importance of trade for BC and Canada
The Middle Ages: Lords and Ladies/Peasants and Peasants	
The Natural World: Fragile Resource/Money Maker	<p>Grade 5</p> <ul style="list-style-type: none"> analyse the relationship between the economic development of communities and their available resources describe the location of natural resources within BC and Canada explain why sustainability is important
Protecting Canada: Crime Fighters/Courage Under Fire	<p>Grade 6</p> <ul style="list-style-type: none"> describe key characteristics of the justice system in Canada
Rating Canada: A Quality Life/Still Struggling	<p>Grade 6</p> <ul style="list-style-type: none"> compare Canada's economy, technology, and quality of life with those in one or more selected countries
Technology: A Better World/An Uncertain Future	<p>Grade 5</p> <ul style="list-style-type: none"> analyse the development of transportation systems in BC and Canada explain why sustainability is important <p>Grade 6</p> <ul style="list-style-type: none"> analyse the significance of communications technologies in Canada evaluate effects of technology on lifestyles and environments
The Territories: Aboriginal Peoples/Adapting to Change	<p>Grade 4</p> <ul style="list-style-type: none"> describe technologies used by Aboriginal people in BC and Canada distinguish characteristics of various Aboriginal cultures in BC and Canada describe economic and technological exchanges between explorers and Aboriginal people describe Aboriginal peoples' relationship with the land and natural resources
Upper Canada: Early Settlers/First Nations	
Western Canada: Important Faces/Special Places	<p>Grade 4</p> <ul style="list-style-type: none"> identify the significance of selected place names in BC and Canada <p>Grade 5</p> <ul style="list-style-type: none"> describe the significance of key events and factors in the development of BC and Canada describe the contributions of significant individuals to the development of Canada's identity